

# Classroom Management Strategies: How To Keep Students Actively Involved In Your Lessons



## Bonus Report

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[How To Get A Teaching Job](#)

## Classroom Management Strategies How To Keep Students Actively Involved In Your Lessons

### THE ALL WRITE & THE PAIR/SHARE

Here two very simple and important strategies you can use in your interview and in your classroom. The first is the ALL WRITE strategy followed by the PAIR/SHARE.

Both of these strategies create a classroom with 100% participation, both strategies increase confidence and learning, and both strategies can and should be incorporated into all the other strategies and methods that you will learn in this book.

The "all write" is, again, a very simple strategy.

The "all write" strategy simply has *all* your students write an answer to a question that you posed rather than responding aloud.

The reasons for this are also simple. By having *all* students write an answer to the question, you have gotten 100% of your class to respond to that question.

If they don't know the answer, have them write down the question and then the answer once it is discussed.

Here is an example from a lesson on the building of the Panama Canal from my 8th grade social studies class.

The following is a simple closure question at the end of that lesson:

**Teacher:** Now I would like you to *all write* down an answer to a question. There is not necessarily a right or wrong answer. It's all how you back up (support) your answer. The question is based on the four different types of foreign policy that we have been discussing in this unit, and based on today's lesson about the U.S. building of the Panama Canal. Here's the question: Which type of foreign policy would you argue (higher order thinking skill) the U.S. was using in building the Panama Canal?

You have three minutes to write an answer to the question. How much time do you have, Juan?

**Juan:** 3 minutes (or “pass”).

**Teacher:** And what am I asking you to do, Zach? (notice: ask the question, then name the student.)

**Zach:** Pass.

**Teacher:** What am I asking you to do, Ryan? (notice: I did not criticize Zach. I simply went on to the next student.)

**Ryan:** Write down what type of foreign policy the U.S. was using when building the Panama Canal.

**Teacher:** Zach, what am I asking you to do? (notice: I went back to the student that "passed".)

**Zach:** Write down what type of foreign policy the US was using in building the Panama Canal.

**Teacher:** You have three minutes...Go. (set timer)

I want to focus on what the students do when their three minutes is over...the PAIR/SHARE.

The PAIR/SHARE allows the students to teach and learn from each other, and also gives the teacher time to implement the INTERACTION SEQUENCE (the next strategy).

The PAIR/SHARE is simply telling the student that they now have to share their answer with their partner. Just remember to give the students a specific amount of time.

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## ***The Cooperative Jigsaw***

The Cooperative Jigsaw is a fantastic method that, if done correctly, has tremendous results. I use this strategy often in my own classroom.

However, you should be warned, it can be time consuming.

How it works is really very simple and it can be used for any subject at any level of education. In fact, the Jigsaw is a great way to turn a dull lesson that struggles to capture the student's attention into a lesson where EVERY student is actively involved.

Here's how it works:

1. Decide how many things you are teaching (i.e. 5 causes of Industrial Growth).
2. Divide students into the number of groups equal to the number of things you are teaching. For example, if I am teaching 5 causes of Industrial Growth, I will split the students into 5 groups. (Of course, my room layout will already be set up in 5 groups when the students come into the room—ahh...how I love to save time!!)
3. Each group then has a specific time limit to become an expert on one thing. For example, each group will receive information on 1 of the 5 causes of Industrial Growth, and each group will become an expert on their particular cause.

### **NEXT STEPS:**

**Here are some FREE additional resources to help you land that teaching job:**

**[Free eCourse: Cover Letter Writing for Teachers](#)**

**[Secrets to Acing Your Teaching Interview](#)**

All the best in your teaching success,

**Marjan Glavac**

**'Talk to each other, support each other, take care of each other.'**

**Marjan Glavac** is a best selling author, speaker and elementary classroom teacher with over 29 years of teaching experience. He is the author of: *The Busy Educator's Guide To The World Wide Web* 1st and 2nd Editions, *How To Make A Difference: Inspiring Students To Do Their Best*, *Teaching Is...Moments That Inspire And Motivate Teachers To Make A Difference* and co-creator of *How to Thrive and Survive in Your Classroom* teleseminar. He is also the creator of one of the Internet's longest running free teacher monthly newsletters: *The Busy Educators Newsletter* (1998).